

CURRICULUM AND SYLLABUS INFORMATION

FOR STUDENTS & TEACHERS

General English: Level 1 (False Beginners)

Working towards CEFR A1

Beginner Level One-to-One only: not for Group Classes

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level A1</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Ask and answer simple questions on very familiar topics. Use simple phrases and sentences to describe where you live and people you know. 	<ul style="list-style-type: none"> Present Simple Pronouns Articles Prepositions of place and time Conjunctions / linkers: and / but / because / or Irregular plurals Possessive Adjectives Too/ very Can (ability / possibility) Short form answers will (offers) Imperatives 	<ul style="list-style-type: none"> Numbers (cardinal / ordinal) and money Countries, nationalities and languages Times Days, dates, months, years and seasons Shops and places Interests, sports and activities Jobs Rooms and furniture Colours Size and weight Body parts and appearance Food, meals, cooking Weather Transport Health Feelings and emotions Street directions Clothes 	<ul style="list-style-type: none"> Greeting and Introducing Buying and asking prices Asking about personal information Describing people and objects Telling the time Talking about routines Talking about frequency and time duration Talking about likes and dislikes Giving opinions Inviting/ refusing/ accepting/ thanking Requesting/ offering Asking permission Giving instructions
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write a short, simple postcard, for example holiday postcards. Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form. 			

Learner Training

- Identifying & facilitating individual learning styles
- Lexical note keeping
- Encouraging recording of items in context
- Verb pattern note keeping
- Fostering independent learning skills
- Encouraging elicitation of answers
- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless sounds
- Aspiration
- Intonation
- Word stress
- Sentence stress

General English: Level 2 (Elementary)

CEFR A1+ ⇔ A2

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level A1+ → A2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Communicate in simple and routine tasks on familiar topics and activities. Simply describe your family and other people, living conditions, your educational background and your present or most recent job. 	<ul style="list-style-type: none"> Present Simple Articles Pronouns Countable / uncountable nouns Adverbs of frequency and manner <i>Too/ not</i> enough <i>Can / could</i> for requests Adjectives and modifiers Past Simple Present Continuous for temporary situations and things happening now and future arrangements Comparative and superlative Present Perfect and participles Imperatives <i>Should</i> for advice <i>Have to / need to</i> for obligation <i>Be like</i> for descriptions Future Simple 	<ul style="list-style-type: none"> Families Food and meals Clothing and shopping Prices Daily routines Personality Appearance Present and childhood abilities Basic suffixes Work and jobs Transport Travel Machines and inventions Festivals and celebrations Hotel situations Weather and climate 	<ul style="list-style-type: none"> Giving / justifying opinions Talking about routines and habits Talking about intentions Describing past experiences Talking about feelings Making comparisons Inviting Making decisions Describing and buying things Talking about possibility Expressing hopes Talking about rules and obligations Giving instructions Making offers Advising and suggesting Apologising Congratulating
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand phrases and common vocabulary on common areas e.g. very basic personal and family information, shopping, the local area, and employment. Understand the main point in short, clear, simple messages and announcements. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read very short, simple texts. Find specific, predictable information in advertisements, prospectuses, menus and timetables. Understand short simple personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write short, simple notes and messages. Write a simple personal letter. 			

Learner Training

- Identifying & facilitating individual learning styles
- Lexical note keeping
- Encouraging recording of items in context
- Verb pattern note keeping
- Fostering independent learning skills
- Encouraging elicitation of answers
- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless sounds
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress

General English: Level 3 (Pre-Intermediate)

CEFR A2+ ⇔ B1

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level A2+ → B1</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Deal with most situations when you travel in an area where people speak English. Talk about family, hobbies, work, travel and current events. Talk about experiences and events, dreams, hopes and ambitions. Give reasons and explanations for opinions and plans. Tell the story of a book or film and describe your reactions. 	<ul style="list-style-type: none"> Present Continuous Comparative and superlative Past Simple Past Simple Continuous Present Perfect <i>Going to</i> and <i>will</i> Adverbs of frequency and manner Reflexive pronouns <i>So/ such</i> <i>Have to/ need to</i> for obligation Present Simple Passive <i>When / while</i> <i>Must / might</i> for deductions <i>As soon as</i> <i>Be able to / good at</i> <i>Although / however</i> First Conditional Used to + verb Relative clauses 	<ul style="list-style-type: none"> Families Restaurants and leisure venues Personality Biographical information Buildings and monuments Weather Clothes and accessories Large numbers Travel and tourism Work and careers Hobbies, sports and interests Education Life changes and events Political systems Animals Descriptions of people, health, fitness and illnesses Types of music and concerts 	<ul style="list-style-type: none"> Asking personal questions Talking about personal experiences Asking directions Describing personality Making travel arrangements Ordering in a restaurant Talking about preferences Expressing preferences Making deductions Making predictions Offering and suggesting Talking about obligation Requesting
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand the main points of clear speech on work, school and leisure. Understand the main point on many radio or TV programmes on current affairs or familiar topics, when the speaker speaks slowly and clearly. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand common, basic or job-related language. Understand the description of events, feelings and wishes in personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write simply about familiar topics. Write personal letters describing experiences and impressions. 			

Learner Training

- Identifying & facilitating individual learning styles
- Lexical note keeping
- Encouraging recording of items in context
- Verb pattern note keeping
- Fostering independent learning skills
- Encouraging elicitation of answers
- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless phonemes
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

General English: Level 4 (Intermediate)

CEFR B1+ ⇔ B2

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level B1+ → B2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Speak regularly with native speakers. • Discuss familiar topics in detail. • Give your opinions and explain advantages and disadvantages. 	<ul style="list-style-type: none"> • <i>Used to</i> + infinitive • Past Simple and Present Perfect • <i>Neither / so do I</i> • Modal verbs • Reported speech • First, second conditional • Adverbs of manner and modifiers • Relative clauses • Adjectives and their connotations • Present Perfect Continuous • <i>Look</i> + adjective, <i>look like</i> + noun • Passives • Past Perfect Simple • <i>A / few</i> and <i>a / little</i> • <i>Although / in spite of / despite</i> • Question tags 	<ul style="list-style-type: none"> • Education • Appearances • Clothes • Character • <i>Make and do</i> • Housework • Holidays and travel brochures • Illness • Cooking • Weather • Furniture and appliances • Types of books, films, and TV programmes • Crime and punishment • Political systems • Family relationships • Pets • Hotel facilities • Affixes • Participles 	<ul style="list-style-type: none"> • Describing location, people and things • Stating preferences and opinions • Talking about obligation • Reporting requests and orders • Advising • Making deductions • Guessing • Talking about possibility / probability and certainty • Refusing • Describing faulty goods
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar. • Understand most TV news and current affairs programmes. • Understand the majority of films in common accents. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Read articles and reports about common topics • Understand modern novels. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write clearly and in detail about a wide range of subjects. • Write an essay or report. • Write letters about events and personal experiences. 			

Learner Training

- Identifying & facilitating individual learning styles
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- Verb pattern note keeping
- Fostering independent learning skills
- Encouraging elicitation of answers
- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless phonemes
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

General English: Level 5 (Upper-Intermediate)

CEFR B2 ⇔ B2+

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level B2 → B2+ </i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Speak fluently without searching for language. • Communicate effectively in social and professional situations. • Give ideas and opinions and relate your ideas to those of other speakers. • Talk about of complex subjects and develop arguments. 	<ul style="list-style-type: none"> • Habit in the Present and the Past • Present Perfect Simple and Present Perfect Continuous • Past Simple and Past Continuous and Past Perfect • Question tags • <i>Will. going to</i>, Present Simple, Present Continuous for the future • Future Perfect • Phrasal verbs • Zero, first, second and third conditionals • <i>Wish and if only</i> • Passive • Compounds of <i>some, any, no, every</i>. • Reported speech • Relative clauses • Conjunctions: <i>although, despite, in spite of, otherwise, unless</i> • Modals: present and perfect • <i>Always</i> for frequency /+ present continuous 	<ul style="list-style-type: none"> • Affixes • Collocations • Work, working conditions • Approximations with -ish • Transport and exploration • Phrasal verbs • Crime and punishment • Relationships • Festivals and celebrations • Connotation • Homonyms • Idiomatic expressions • Sport and leisure • Euphemisms • Adverbs of manner and modifiers • Geography and climate • Participle adjectives • Banks / money • Colloquial expressions and slang 	<ul style="list-style-type: none"> • Giving opinions • Summarising • Expressing regret • Drawing conclusions • Making offers • Describing cause and effect • Stating purpose • Emphasising • Stating contrast • Adding information • Congratulating • Commiserating • Clarifying • Guessing • Order arguments • Giving examples
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand long complex speech. • Understand most television programmes and films. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Understand long and complex factual and literary texts, with different styles. • Understand specialised articles and long technical instructions. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write long, clear, well-structured text to express your points of view. • Write about complex subjects in a letter, an essay or a report. • Write in an appropriate style. 			

Learner Training

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- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning
-

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless phonemes
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

General English: Level 6 (Advanced)

CEFR C1 ⇨ C2

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level C1 → C2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms. Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure. 	<ul style="list-style-type: none"> Uses of continuous tenses Uses of <i>would</i> Articles Past Perfect Order of adverbs Order of adjectives Participles Modal verbs Ellipsis and elision Question tags Future Continuous Relative clauses Mixed conditionals Passive Inversions and negative adverbials Reported speech 	<ul style="list-style-type: none"> Astrology and religions Nostalgia Coincidences and experiences Learning and educational systems Eccentricity and individuality Creativity Age and cultural differences Gender Current affairs Diet and health Types of communication Moral and personal dilemmas Road and home safety and risk Environmental issues Children's development Advertising Architecture 	<ul style="list-style-type: none"> Contradicting Instructing Describing Advising Expressing opinions formally and informally Checking and clarifying information Paraphrasing Expanding and exemplifying Persuading and convincing Speculating Expressing annoyance Expressing regrets Comparing and contrasting Describing people and things and situations
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write clear, smoothly-flowing text in an appropriate style. Write complex letters, reports or articles which present a case with an effective logical structure. Write summaries and reviews of professional or literary works. 			

Learner Training

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Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless phonemes
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

English for Business Success:

Level 5 & above

CEFR B2 & above (Upper-Intermediate & above)

Learning Objectives and Typical Syllabus

Area	Objectives (approximately equivalent to <i>Common European Framework</i> and <i>European Language Portfolio level B2 and above</i>)	Speaking and Functional Syllabus	Vocabulary and Topical Syllabus	Writing Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Express yourself in business contexts fluently, precisely and spontaneously without much obvious searching for business expressions. 	<ul style="list-style-type: none"> Making a presentation Negotiating Making and dealing with complaints Telephoning Contradicting Instructing Describing Advising Expressing opinions formally and informally Checking and clarifying information Paraphrasing Expanding and exemplifying Persuading and convincing Speculating Expressing regrets Comparing and contrasting Describing people and things 	<ul style="list-style-type: none"> IT in Business Insurance Business Travel Franchising Banking Company Structure Time management Interpreting Business and Financial News Company profiles Advertising Setting up a business Job satisfaction Management and Unions Saving and Investment Cross-cultural Issues Public Relations Business Crime Mergers and joint ventures Company success and failure Meetings Business Marketing 	<ul style="list-style-type: none"> CV's and cover letters Writing Reports Summarising Drawing conclusions Making offers Describing cause and effect Stating purpose Emphasising Stating contrast Adding information Clarifying Giving examples
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand extended speech on business topics even when it is not clearly structured. Understand business - related television programmes without much effort. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand long and complex business texts. Understand business articles. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Express your points of view in clear, long, well-structured business text. Write about complex business subjects in an email, letter or a report. Select a business style appropriate to the reader. 			

Learner Training

- Identifying & facilitating individual learning styles
- Lexical note keeping
- Encouraging recording of items in context
- Verb pattern note keeping
- Fostering independent learning skills
- Encouraging elicitation of answers
- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless phonemes
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

English for Cambridge Examinations:

First Certificate in English (FCE)

Level 5 & above

CEFR B2 & above (Upper-Intermediate & above)

Learning Objectives and Typical Syllabus

Area	Objectives (approximately equivalent to <i>Common European Framework and European Language Portfolio level B2 and above</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Speaking Skills Syllabus	Writing Skills Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Express yourself fluently and spontaneously without much searching for expressions. Use language effectively for social and professional purposes. Formulate ideas and opinions with precision. Present a clear, smoothly-flowing description or argument in a style appropriate to the context. 	<ul style="list-style-type: none"> Order of adjectives Linkers/ conjunctions Be/get used to Modal verbs Past time Present time Conditionals If/ unless Future time Comparison Passive and causative Reported speech Question tags Future in the past Relative clauses Infinitives Gerunds 	<ul style="list-style-type: none"> Connotation Idiomatic expressions Compound nouns and adjectives Phrasal verbs Affixes Places Age Arts Relationships Jobs Sports and games Travel and holidays The body and health Describing people and things Crime and punishment Clothes Gadgets Money Education Homes 	<ul style="list-style-type: none"> Problem solving Expressing opinions Describing Predicting Narrating Clarifying Interrupting Involving others <p>Listening Skills Syllabus</p> <ul style="list-style-type: none"> Listening for specific information Blank filling Note-taking while listening 	<ul style="list-style-type: none"> Register Articles Describing objects Narratives Reports Discursive compositions Transactional letters Set book (optional) <p>Reading Skills Syllabus</p> <ul style="list-style-type: none"> Reading for specific information Reading for main points Speed reading Identifying key words Inferring
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand short extracts and longer monologues, announcements, radio programmes and news. Deduce meaning. 				
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read semi-authentic texts. Understanding of gist, detail and text structure. 				
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write effective letters, articles, reports and compositions. 				
Use of English objectives	You will be able to: <ul style="list-style-type: none"> Demonstrate your knowledge and control of the language system. 				

Learner Training

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- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
- Voiced & voiceless phonemes
- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

English for Cambridge Examinations: Certificate in Advanced English (CAE)

Level 6

CEFR C1 (Advanced & above)

Learning Objectives and Typical Syllabus

Area	Objectives (approximately equivalent to <i>Common European Framework and European Language Portfolio level C1 and above</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Reading Skills Syllabus	Writing Skills Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Demonstrate interactional, social and transactional speaking skills. • Negotiate. • Collaborate. 	<ul style="list-style-type: none"> • Relative clauses • Time clauses • Causes and effect • Conditionals • Linkers/ conjunctions • Past time • Inversions and negative adverbials • Present time • Future time • Modal verbs • Reported speech • Passive • Gerund and infinitives • Dependent prepositions • Order of adjectives 	<ul style="list-style-type: none"> • Affixes • Connotation • Phrasal verbs • Idiomatic expressions • Metaphors • Compound nouns and adjectives • Climate • Education • Transport • Conservation • Cultural behaviour • Cities • Sports • Health • Crime • Celebrations • Food and drinks • Money • Fashion • Homes 	<ul style="list-style-type: none"> • Reading for specific information • Inferring • Speed reading • Identifying key words <p>Listening Skills Syllabus</p> <ul style="list-style-type: none"> • Listening for specific information • Short extracts • Selecting the correct answer • Blank filling 	<ul style="list-style-type: none"> • Letters • Notes • Leaflets • Reports • Instructions • Articles • Directions • Editing <p>Speaking Skills Syllabus</p> <ul style="list-style-type: none"> • Problem solving • Expressing opinions • Describing • Narrating • Clarifying • Interrupting • Involving others
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand attitude and context. • Understand announcements, speeches and radio broadcasts. 				
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Understand magazines, newspapers, leaflets. • Deduce meaning from context. 				
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write articles, leaflets, notices, formal and informal letters. 				
Use of English objectives	You will be able to: <ul style="list-style-type: none"> • Completing tasks based on authentic passages. 				

Learner Training

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- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Pronunciation

- Assimilation
- Monothong vowels
- Diphthong vowels
- Consonants
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- Aspiration
- Intonation
- Word stress
- Sentence stress
- Primary and secondary stress
- Elision
- Linking
- Strong and weak forms
- Juncture

Skills Plus (One hour)

This class focuses on Conversation & Pronunciation, but also periodically includes other skills such as listening, reading and writing.

Level 3 and above (Pre-Intermediate and above)

CEFR A2+ and above

Learning Objectives and Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework and European Language Portfolio level A2 + & above</i>)	Pronunciation Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Deal with most situations when you travel in an area where people speak English. Talk about family, hobbies, work, travel and current events. Talk about experiences and events, dreams, hopes and ambitions. Give reasons and explanations for opinions and plans. Tell the story of a book or film and describe your reactions. 	<ul style="list-style-type: none"> Assimilation Monothong vowels Diphthong vowels Consonants Voiced & voiceless phonemes Aspiration Intonation Word stress Sentence stress Primary and secondary stress Elision Linking Strong and weak forms Juncture 	<ul style="list-style-type: none"> Personality Attitudes and beliefs What's in the news At home Relationships Education Global problems Fashion Telling anecdotes Music and the arts Law and crime Celebrations Food and drink Travel and holidays Earning and spending Work Body language Humour Entertainment Sport and fitness Giving talks Science and technology 	<ul style="list-style-type: none"> Interrupting Giving and asking for an opinion Hesitating Re-stating Changing the subject Agreeing and disagreeing Presenting and recording in English Suggesting and advising Arguments and counter-arguments
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand the main points of clear speech on work, school and leisure. Understand the main point on many radio or TV programmes on current affairs or familiar topics, when the speaker speaks slowly and clearly. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand common, basic or job-related language. Understand the description of events, feelings and wishes in personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write simply about familiar topics. Write personal letters describing experiences and impressions. 			

Learner Training

- Identifying & facilitating individual learning styles
- Lexical note keeping
- Encouraging recording of items in context
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- Encouraging a culture of learning

3 hour Conversation & Pronunciation class:

Level 5 & above

CEFR B2 & above (Upper-Intermediate & above)

Learning Objectives and Typical Syllabus

Area	Objectives (approximately equivalent to Common European Framework and European Language Portfolio level B2 and above)	Pronunciation Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Express yourself fluently and spontaneously without obviously searching for expressions for social purposes • Formulate ideas and opinions with precision • Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure. 	<ul style="list-style-type: none"> • Assimilation • Monothong vowels • Diphthong vowels • Consonants • Voiced & voiceless phonemes • Aspiration • Intonation • Word stress • Sentence stress • Primary and secondary stress • Elision • Linking • Strong and weak forms • Juncture 	<ul style="list-style-type: none"> • Personality • Attitudes and beliefs • What's in the news • At home • Relationships • Education • Global problems • Fashion • Telling anecdotes • Music and the arts • Law and crime • Celebrations • Food and drink • Travel and holidays • Earning and spending • Work • Body language • Humour • Entertainment • Sport and fitness • Giving talks • Science and technology 	<ul style="list-style-type: none"> • Interrupting • Giving and asking for an opinion • Hesitating • Re-stating • Changing the subject • Agreeing and disagreeing • Presenting and recording in English • Suggesting and advising • Arguments and counter-arguments
Pronunciation objectives	You will be able to: <ul style="list-style-type: none"> • Use individual sounds for clear communication • Use stress and intonation to demonstrate meaning and assist communication • Use elision, assimilation and linking to aid fluent speech 			

Learner Training

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IELTS Examination Preparation:

Level 5 & above

CEFR B2 & above (Upper-Intermediate & above)

Learning Objectives and Typical Syllabus

Area	Objectives (approximately equivalent to Common European Framework and European Language Portfolio level B2 and above)	Grammar and Vocabulary Syllabus	Writing Skills Syllabus	Reading Skills Syllabus	Speaking Skills Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Talk about employment and your proposed course of study • Explain, describe and narrate at length about a familiar topic, your country and culture 	<ul style="list-style-type: none"> • Past, present and future time • Infinitives and gerunds • Auxiliaries • Reporting verbs • Continuous forms • Question tags • Linking words and phrases 	<ul style="list-style-type: none"> • Describing a process • Describing figures, and trends • Summarising • Organising ideas • Defining/ explaining • Developing an argument 	<ul style="list-style-type: none"> • Academic magazines, journals, textbooks and newspapers • Skimming / scanning academic texts • Summaries of academic texts • Identifying opinion / attitude and making inferences using academic texts 	<ul style="list-style-type: none"> • Giving opinions • Comparing • Planning and speculating • Talking about employment and proposed course of study • Expanding topics • Explaining, describing or narrating at length about a familiar topic, country and culture
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Identify detail • Listen for specific information • See beyond the surface meanings 	<p>Listening Skills Syllabus</p> <ul style="list-style-type: none"> • Listening for specific information • Identifying main ideas • Seeing beyond the surface meanings • Note taking • Table/ flow chart completion 	<p>Pronunciation Skills Syllabus</p> <ul style="list-style-type: none"> • Vowels • Voiced and unvoiced consonants • Liaison intonation word stress • Sentence stress • Elision • Assimilation 		
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Understand academic magazines, journals, textbooks and newspapers • Skim and scan for specific information and detail using academic texts • Summarise academic texts • Make inferences using academic texts 				
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Describe a process • Describe facts, figures trends • Develop an argument 				

Learner Training

- Identifying & facilitating individual learning styles
- Lexical note keeping
- Encouraging recording of items in context
- Verb pattern note keeping
- Fostering independent learning skills
- Encouraging elicitation of answers
- Encouraging learners to maximise benefit of being in the target language community
- Encouraging a culture of learning

Writing Skills Course

Level 5 & above

CEFR B2 & above (Upper-Intermediate & above)

Below is a suggested curriculum outline.

Tuesdays

Global task: introducing the week's writing task (e.g. essay, book review, report, summary); providing guidelines and, where appropriate, models (sometimes as gapped texts).

Wednesdays

Sentence-construction exercises: analysing sentences; identifying parts of speech (especially grammatical subject + main verb); building sentences on fixed frameworks; constructing multi-clause sentences.

Fridays

Lexis: vocabulary-building; word-formation and transformation exercises (e.g. forming adjectives and adverbs from nouns/verbs); cohesion exercises (cloze and FCE/CAE word-building cloze tests).

NB: Two pieces of written work are set every week, one on Tuesday for Friday and one on Friday for the following Tuesday.

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